

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**  
**REGIONAL CENTRE, SAHARSA**

**Workshop Programme for Session January 2024 B.Ed. First Year**

| Day | Session I<br>10:00 to 11:30   | Session II<br>11:30 to 01:00                      | Session III<br>02:00 to 03:30   | Session IV<br>03:30 to 05:00  | Total<br>Number of<br>Session |
|-----|---|---|---|---|-------------------------------|
| 1   | <b>Session I &amp; II</b><br>Welcome and introduction an overview of B.Ed. programme about the workshop   |   | Paradigm Shifts in Teacher Education  | Quality Concerns in Secondary Education   | 04                            |
| 2   | Childhood in Different Contexts: Implications for   | Sharing Reflections Narrated in Reflective Diary  | Unit Planning   | Presentation of unit-plans in concerned pedagogy subjects<br>BES 141 BES142<br>BES 143 BES 144<br>BES 145 | 08                            |
| 3   | 5-E model of Lesson planning Discussion and Demonstration   | Integration of ICT Resources in Teaching Learning | Preparation of Audio/Video Programme for Teaching Learning  | Preparation of Learning Resources   | 04                            |
| 4   | <b>Session I &amp; II</b><br>Preparation of Lesson Plans<br>BES 141 BES142 BES 143 BES 144 BES 145<br>(You will participate in two session related to your teaching subjects) |   | Developing Empathy  | Presentation of Audio/Video Programme   | 12                            |
| 5   | <b>Session I &amp; II</b><br>Assessment of Reflective Diary and Reports of the activities undertaken during Internship-I  |   | <b>Session III &amp; IV</b><br>Presentation of lesson plan in simulated situation (one lesson in each subject)<br>BES 141 BES142 BES143 BES144 BES145 |   | 12                            |
| 6   | <b>Session I &amp; II</b><br>Assessment of Reflective Journals and Reports of the activities undertaken during Internship-I   |   | <b>Session III &amp; IV</b><br>Presentation of lesson plan in simulated situation (one lesson in each subject)<br>BES 141 BES142 BES143 BES144 BES145 |   | 12                            |
| 7   | Constitution of Disciplinary Knowledge and its Perspectives   | Organizing Subjects in School Curriculum          | <b>Session III &amp; IV</b><br>Presentation of lesson plan in simulated situation (one lesson in each subject)<br>BES 141 BES142 BES143 BES144 BES145 |   | 12                            |
| 8   | <b>Session I &amp; II</b><br>Teacher as an Action Researcher  |   | <b>Session III &amp; IV</b><br>Assessment tools and Techniques<br>Child Right: Role of a Teacher  |   | 04                            |
| 9   | What is Language across the Curriculum  | Using Literature to Teach Mathematics             | <b>Session III &amp; IV</b><br>Presentation and Presentation of subject specific Assessment tools<br>BES 141 BES142 BES143 BES144 BES145              |   | 12                            |
| 10  | Using Different Texts for Developing Critical Thinking Skills   | Using a suitable resource from NROER              | <b>Session III &amp; IV</b><br>Use of Concept Map Software for Classroom Assessment   |   | 04                            |
| 11  | <b>Session I &amp; II</b><br>Reading Across the Curriculum  |   | <b>Session III &amp; IV</b><br>Assessment of Activities related to EPC-I  |   | 04                            |
| 12  | <b>Session I &amp; II</b><br>Assessment of Activities related to EPC-II   |   | <b>Session III &amp; IV</b><br>Valedictory  |   | 04                            |

- *Session IV on Day 2, Session I & II on Day 4, Session III & IV of Day 5, 6 & 7 will be Organized as 05 parallel session related to various pedagogy subject.*